

Academic Job Details

Numed Malaysia Sdn Bhd

ASSOCIATE PROFESSORS, CLINICAL SENIOR LECTURERS, CLINICAL LECTURERS

Academic Job Summary

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Applications are invited for a range of clinical academic posts, at different levels of seniority. The candidates should possess an MBBS or equivalent qualification recognized by the Malaysian Medical Council and a recognized post-graduate qualification, ideally but not essentially, registrable with the National Specialist Register of Malaysia. All posts will be filled by practising clinicians. We are looking for doctors with interests in the following fields:

Women Health

Mental Health

Family Medicine

General Surgery

As members of the clinical faculty of NUMed Malaysia, the successful applicants will play a major role in co-ordinating, directing and delivering undergraduate teaching. The teaching will be at the NUMed Malaysia campus, the Hospitals Sultan Ismail and Sultanah Aminah in Johor Bahru, as well as HSNI Batu Pahat and HEBHK Kluang, community health centres and other clinical facilities in Johor, Malaysia.

Appointments are available from October 2025, but the date of commencement is negotiable. Informal enquiries may be made to Prof. Harinarayan Radhakrishna, Dean for Clinical Affairs (harinarayan.radhakrishna1@newcastle.edu.my).

In applying for any of these positions please provide a covering letter explaining your interest in the advertised post, a CV detailing your experience and achievements in teaching and research and a brief statement describing your plan for developing your teaching and research over the next five years. Please also include in your covering letter your notice period along with your current and expected salary. Formal applications should be sent via email to: Nirmala.Arjunan@newcastle.edu.my

The key areas of activity of an academic teacher may now be summarised as follows:

1) Teaching and Learning

- Design and deliver high quality teaching and learning material, resources and activities to students in line with the NUMed Malaysia teaching objectives and timetable requirements. Provide a range of timely student support to enhance the

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student experience and achievements. Set, mark and assess course work and examinations, providing timely and effective feedback to students.

- “Teaching” includes contact time with students other than formal lecturing, e.g. personal tutoring and pastoral guidance.
- Supervise undergraduate and taught postgraduate students’ research projects.
- Evaluate own practice and undertake continuing professional development in teaching.

2) Research, Scholarship and Innovation

- Where appropriate and after discussion with the Dean for Research and the Dean for Clinical Affairs the applicant may be expected to engage in the strategic research activities of the University and, wherever possible, initiate and complete research activities according to their interest and teaching duties

3) Engagement

- For clinical academics, fulfil the clinical duties specified in their joint Clinical/NUMed job plan.
- Where appropriate participate in organised programmes of outreach/public engagement.

4) Administration and Management

- Undertake a range of administrative tasks to support teaching, and/or research, and/or engagement.
- Be willing to take responsibility for a defined management or administrative role such as Module Lead, Year Lead, Exam Lead, Degree Programme Director, Research Director, Outreach Co-ordinator at an appropriate stage in their personal development within the University.
- Where appropriate contribute to the wider work of the institution through input to project teams, working groups and committees.

Teaching Duties

Our undergraduate MBBS programme will be delivered by academic staff from within NUMed Malaysia, with contributions from visiting colleagues from Newcastle University UK, and in partnership with the Government Hospitals and Health Facilities of the State of Johor. Our current intake is around 120 students per year.

Clinical teaching begins in the first year of the course, but more intensive clinical teaching commences with the 4-month Essentials of Clinical Practice course for 3rd year students between September and December. The 3rd year Integrated Core Clinical Placements in Child, Reproductive, Mental Health and Primary Care run from January until July. Year 4 begins with a hospital and clinic based Advanced Clinical Experience and a classroom based Clinical Decision Making courses, followed by an Acute and Critical Care course, finishing with an elective period. The final year comprises Assistantships in Child,

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Reproductive, Mental Health, and Primary Care and a Good Medical Practice course from Sept - Dec, a three-month Assistantships in Medicine, Surgery & Orthopaedics course from Jan – March, followed by a month's Student Selected Component.

The post holders will be responsible for delivering teaching on a day-to-day basis. They will also act as examiners throughout the curriculum, and will have wider responsibilities, for example in developing the course, course materials, assessment questions, and acting as pastoral and academic mentors for students.

Clinical Duties

Where possible, the postholders may work in the relevant departments: general (internal) and acute medicine; surgery; paediatrics; psychiatry; obstetrics & gynaecology; and family medicine, subject to credentialing and privileging approval by the facility. In performance of clinical duties, postholders will be under the direction of the appropriate Hospital Head of Department or Family Medicine Specialist, in conjunction with the Dean for Clinical Affairs. Clinical duties will largely be combined with clinical teaching, on ward rounds and in teaching clinics.

Key working relationships

- Reports to the NUMed Dean of Clinical Affairs.
- Responsible to the Dean of Clinical Affairs and the Hospital Head of Department or Family Medicine Specialist for the discharge of assigned duties, both academic and clinical.
- Liaise with students and colleagues, both in NUMed and Newcastle University, and in the appropriate hospitals and other clinical facilities in Johor.

Additional attributes, skills and experience required for appointment.

- Empathetic and sensitive approach to patients' needs with an ability to show concern for others, recognising individual work-life needs.
- Highly effective communication skills. Be an approachable team member who is inclusive, co-operative, caring and a good listener who acts appropriately where necessary on what is being said.
- An excellent command of English and Bahasa Melayu, and the ability to communicate complex information clearly, and to engage the interest and enthusiasm of students and inspire them to learn.
- Effectively plan and prioritise own workload Engage in continuous professional development.

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Person Specification

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| | Qualifications | Essential or Desirable |
|---|---|------------------------|
| 1 | MBBS or equivalent primary medical qualification, from a medical school recognised by the MMC Successful completion of postgraduate diploma or equivalent at time of application, e.g. MRCP, MRCS, MRCOG, MRCPCH, MRCGP | E |
| 2 | Expat applicants must be registered as a specialist with: <ul style="list-style-type: none"> • Malaysian Medical Council, OR • Medical council / authorities in the practitioner's country of origin, OR • Medical council / authorities in the last country of practice Possess at least five (5) years of experience in the relevant specialty in any country with written testimonials. | E |
| 2 | Specialty Diploma, Higher Examination, NSR or equivalent is preferred. | D |
| 3 | Eligible for full registration with the MMC at time of appointment. | E |
| | Knowledge, Skills and Experience | |
| 1 | An excellent command of English, and the ability to communicate complex information clearly, and to engage the interest and enthusiasm of students and inspire them to learn. | E |
| 2 | All applicants to have demonstrable skills in written and spoken Bahasa Melayu that are adequate to enable effective communication about medical topics with patients and colleagues. | D |
| 3 | Meets professional health requirements (in line with MMC & GMC standards/Good Medical Practice). | E |
| 4 | Capacity to apply sound clinical knowledge & judgement & prioritise clinical need. | E |
| 5 | Demonstrates appropriate technical competence & evidence of development of excellent diagnostic skills & judgement. | E |
| 6 | Teaching: Evidence of contributing to teaching & learning of others. Interest & enthusiasm for teaching. Basic understanding of principles of teaching and education | E |

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| 7 | Research Skills: Demonstrates understanding of the basic principles of audit, clinical risk management & evidence-based practice | D |
| 8 | Communication Skills: Capacity to communicate effectively & sensitively with others, able to discuss treatment options with patients in a way they can understand. | E |
| 9 | Problem Solving: Capacity to think beyond the obvious, with analytical and flexible mind. Capacity to bring a range of approaches to problem solving. | D |
| | Attributes/Behaviours | |
| 1 | Ability to respond enthusiastically and positively to students | E |
| 2 | Demonstrable willingness to work collaboratively with colleagues as part of a team. | E |
| 3 | Sensitivity to the views of others | D |
| 4 | Enthusiasm for the task in hand | D |

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| HR Office Use Only | |
| SAP Position Number: | |
| Grade: | Choose an item. |
| Effective Date: | 01/03/2019 |